CAROLINE DOUGHTY

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PROFILE

Dynamic program manager, educator, and instructional designer with over ten years of experience teaching and leading in a variety of education spaces. Passionate about designing unique, meaningful, and equitable learning experiences for diverse groups of learners. An efficient self-starter with results-driven experience in professional learning, curriculum development, and educational technology.

PROFESSIONAL EXPERIENCE

AMAZON WEB SERVICES (AWS)

2022-PRESENT

EDUCATION PROGRAM MANAGER, SKILLS TO JOBS (STJ)

- Plan, coordinate, and manage the Skills to Jobs Community of Practice targeting 200+ educators as they prepare to deliver skills-based pathways to in-demand cloud jobs.
- Work backwards from industry demand to design and refine a bi-monthly workforce webinar and enablement series to align education and industry and prepare 1,000+ job ready candidates in 2023.
- Oversee and ensure the successful implementation of AWS cloud skills education program, AWS Academy, in higher education institutions across 25 states.
- · Monitor, track, and report on twelve current statewide agreements made between AWS, workforce groups, governments, and education systems.
- Adapt and write standard operating procedures and processes based on data and educator feedback.
- Lead presentations, calls, and professional learning opportunities, virtually and in-person, to internal and external stakeholders, growing the number of educators using AWS education offerings and participating in Skills to Jobs cohorts.
- Collaborate cross functionally with AWS and Amazon teams daily to ensure program information is accurate and reflects best practices.

ALEXANDRIA CITY PUBLIC SCHOOLS

2015-2022

TECHNOLOGY INTEGRATION SPECIALIST, WILLIAM RAMSAY ELEMENTARY

- Launched and manage an innovation lab at a Title I school serving 35 classrooms PreK-5th grade. Designed and taught technology-enhanced lessons focused on creation and collaboration to over 600 students.
- · Analyze student data, provide feedback, and collaborate with school leadership team to identify and implement high quality instruction focusing on achieving and maintaining full state accreditation.
- Create instructional materials and enhanced assessments to supplement Virginia standards.
- Conduct needs analysis and develop, design, and deliver 50+ professional learning sessions for administrators, curriculum specialists, teachers, and support staff.
- Coach and train 100+ teachers yearly on the implementation of new technologies such as Google Workspaces for Education and virtual instruction using Canvas LMS.
- Designed a data collection system for the reopening of schools allowing for real-time collaboration and analysis. Adopted by entire school system.
- Write grants and manage funds to expand minority access to computer science education.

EL EDUCATION

2022

INSTRUCTIONAL DESIGN CONSULTANT (PART-TIME)

- · Designed an online professional learning course of the EL Education strategy, Read, Think, Talk, Write, for educators across more than 250 schools across the nation.
- · Drafted, edited, and published instructional materials using a variety of platforms including Canvas, Google for Education, Canva, and Genial.ly.

HAMPTON ROADS EDUCATIONAL TELECOMMUNICATIONS ASSOCIATION

2019-2020

CONTENT AREA EXPERT AND WRITER (PART-TIME)

- Developed curriculum on podcasting in the classroom featured in elementary and secondary curriculum across 21 school divisions throughout Virginia.
- · Created and taught second and fourth grade lessons aired on Virginia public television as part of the WHRO and VDOE initiative VA TV Classroom.

2017

ALEXANDRIA CITY PUBLIC SCHOOLS 2011-2015 SECOND GRADE TEACHER, GEORGE MASON ELEMENTARY • Instructed all content areas to full inclusion classes. • Wrote original curriculum and lessons catered to the interests and needs of students. Integrated technology daily to engage students with content and provide opportunities for students to create original works. • Tracked and analyzed students' performances on diagnostic, formative, and summative assessments. • Differentiated content, processes, and products to meet the diverse needs of the learners. • Communicated frequently and effectively with families through e-mail, text, self-created classroom website, bilingual newsletters, and conferences. **VOLUNTEER** MOVE2LEARN, POWERED BY RUNNING BROOKE 2023-PRESENT BOARD OF DIRECTORS SCHOLARSHIP FUND OF ALEXANDRIA 2023-PRESENT READER **EDUCATION** UNIVERSITY OF VIRGINIA MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION 2019 Instructional technology focus- 4.0 GPA 2011 MASTER OF TEACHING IN ELEMENTARY EDUCATION PreK-6th grade endorsement- 4.0 GPA 2010 **BACHELOR OF ARTS** Art History- 3.7 GPA **PRESENTATIONS** GEORGE WASHINGTON UNIVERSITY, GRADUATE SCHOOL OF EDUCATION 2012-PRESENT • Must Know Tech Tools for the First Year Teacher • Teacher Panel for Student Interns • The Responsive Classroom VIRGINIA SOCIETY FOR TECHNOLOGY EDUCATORS (VSTE) 2015-2019 • Transforming the Learning, One Podcast at a Time • I Have 6 iPads...Now What? • Be the Director of Your Own Learning • Fun, Free Apps in the Primary Grades Higher Level Thinking with Creation Apps INTERNATIONAL SOCIETY FOR TECHNOLOGY EDUCATORS (ISTE) 2016,2018 • I Have 6 iPads...Now What? Creating and Collaborating in the Literacy Block VIRGINIA TEACHERS FOR SPEAKERS OF OTHER LANGUAGES (VATESOL)

CERTIFICATIONS

• AWS Certified Cloud Practitioner

• Engaging Emergent English Learners through Technology

- AWS Associate Level Speaker
- Google Certified Educator, Level II
- ISTE-E Certified Teacher
- Makerbot Operator Certified
- Nearpod Certified Educator
- Seesaw Certified Educator